Sinhgad Technical Education Society's SKN Sinhgad School of Business Management

Criterion 1: Curriculum Aspects

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

Summary Sheet of Documents Related ToStructured Feedback Received on Syllabus Academic Year 2022-2023

Sr.No.	Particulars
	Feedback Form:
	1. Students
1.	2. Alumni
	3. Parents
	4. Employer
	5. Teachers
2.	Feedback Analysis Report on MBA Curriculum 2021-2022
2.	Students, Teachers, Alumni, and Employer

Feedback Collection Report

Sr. No.	Stakeholders	No. Of Stakeholders
1	Students	177
2	Alumni	51
3	Parents	30
4	Employers	26
5	Teachers	20 ment

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Scale of Analysis

Scale	Interpretation
1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

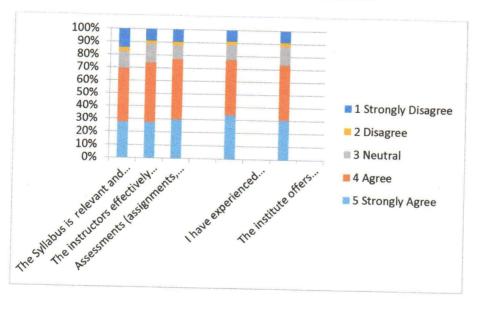


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Analysis Report on Student's Feedback

Sr.No.	Rating	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
	Particulars					
1	The Syllabus is relevant and up-to-date	49	74	23	6	25
2	The instructors effectively communicate the course content.	49	82	26	4	16
3	Assessments (assignments, quizzes, exams) are fair representations of the syllabus covered.	53	83	19	5	17
4	I have experienced improvement in my learning and academic skills during my time here.	60	76	21	5	15
5	The institute offers adequate academic resources such as libraries, labs, and online databases	54	76	26	5	16

Graphical Representation of Students Feedback



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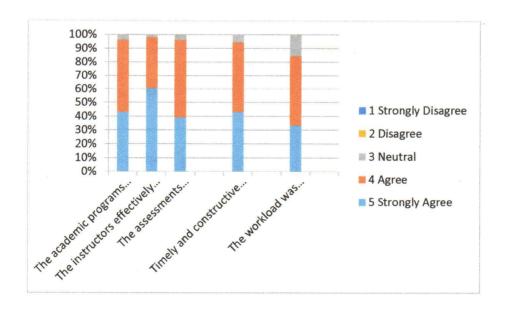


Director
S.K.N. Sinhgad School of Business Management
S. No. 10/1, Ambegaon (Bk.), Pune - 411 041

Analysis Report on Alumni Feedback

Calva	Rating	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
Sr.No.	Particulars					
1	The academic programs provided a strong foundation in the relevant field of study.	22	27	2	0	0
2	The instructors effectively communicated the course content.	31	19	1	0	0
3	The assessments (assignments, exams, projects) were aligned with the learning objectives.	20	29	2	0	0
4	Timely and constructive feedback on academic performance was available	22	26	3	0	0
5	The workload was manageable and conducive to learning	17	26	8	0	0

Graphical Representation of Alumni Feedback



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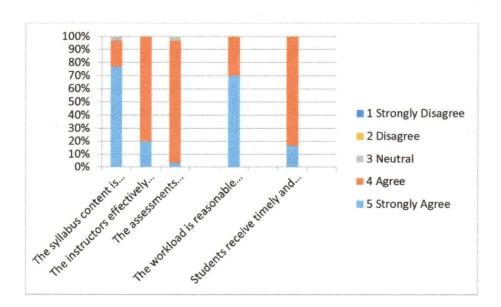


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Analysis Report on Parents Feedback

Sr.No.	Rating	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
	Particulars					
1	The syllabus content is relevant and up-to-date.	23	6	1	0	0
2	The instructors effectively communicate the syllabus content	6	24	0	0	0
3	The assessments (assignments, quizzes, exams) are a fair representation of the syllabus covered.	1	28	1	0	0
4	The workload is reasonable and appropriate for the student grade level.	21	9	0	0	0
5	Students receive timely and helpful feedback on their academic performance.	5	25	0	0	0

Graphical Representation of Parents Feedback

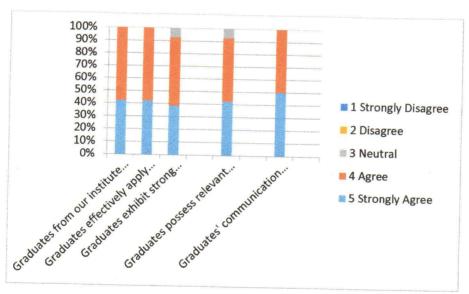




Analysis Report on Employers Feedback

Sr.No.	Rating	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
	Particulars					
1	Graduates from our institute demonstrate a strong understanding of their field's core concepts.	11	15	0	0	0
2	Graduates effectively apply theoretical knowledge to practical situations.	11	15	0	0	0
3	Graduates exhibit strong critical thinking and problem-solving skills.	10	14	2	0	0
4	Graduates possess relevant technical skills required for their roles.	11	13	2	0	0
5	Graduates' communication skills, both written and verbal, meet industry expectations	13	13	0	0	0

Graphical Representation of Employers Feedback



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Director

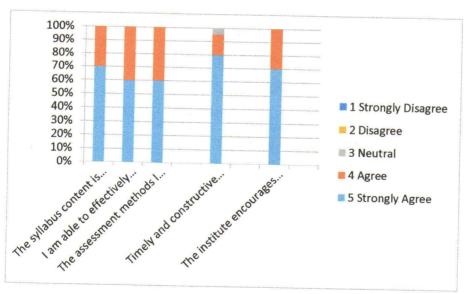
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Analysis Report on Teachers Feedback

Sr.No.	Rating	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
	Particulars					
1	The syllabus content is relevant and up-to-date	14	6	0	0	0
2	I am able to effectively facilitate students' understanding of course materials.	12	8	0	0	0
3	The assessment methods I employ align with the course objectives and promote comprehensive learning.	12	8	0	0	0
4	Timely and constructive feedback on students' academic progress is a regular practice in my teaching.	16	3	1	0	0
5	The institute encourages innovative teaching methods and pedagogical approaches	14	6	0	0	0

Graphical Representation of Teachers Feedback



Director

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